



Gregg Curry
INTRO TO PROCESS TECHNOLOGY (PTAC1302 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRO TO PROCESS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRO TO PROCESS TECHNOLOGY (PTAC1302 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Gregg Curry
2022 Fall (16-Week - 221S)
INTRO TO PROCESS TECHNOLOGY (PTAC1302 51221S)
No. of responses = 2



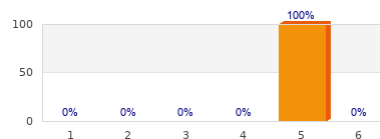
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>50%</td><td>0%</td><td>0%</td><td>50%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	50%	0%	0%	50%	0%	N/A	n=2 av.=3.5 md=3.5 dev.=2.1
1	2	3	4	5	6												
0%	50%	0%	0%	50%	0%												
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th></tr><tr><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0%</td></tr></table>	1	2	3	4	5	6	0%	0%	0%	0%	100%	0%	N/A	n=2 av.=5 md=5 dev.=0
1	2	3	4	5	6												
0%	0%	0%	0%	100%	0%												

- 3.9) The instructor provided grades within the stated timeframe.

strongly disagree

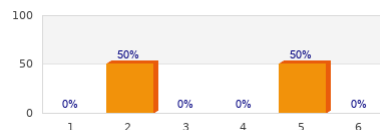


N/A

n=2
av.=5
md=5
dev.=0

- 3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



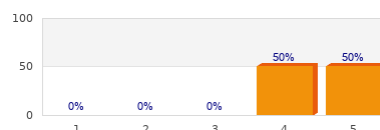
N/A

n=2
av.=3.5
md=3.5
dev.=2.1

4. Overall Satisfaction With This Course:

- 4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



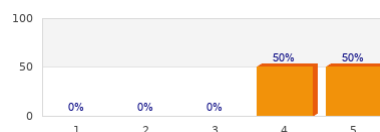
Very Satisfied

n=2
av.=4.5
md=4.5
dev.=0.7

5. Course Recommendation:

- 5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2
av.=4.5
md=4.5
dev.=0.7

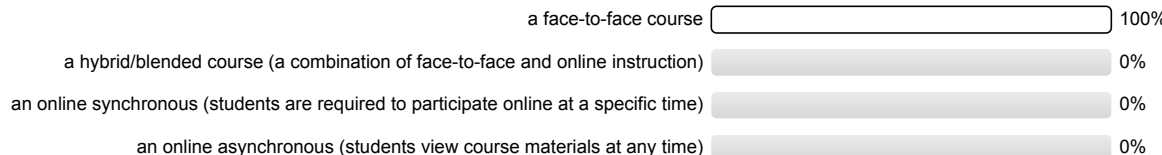
7. Student Demographics:

- 7.1) How many credits have you completed toward your degree or certificate?



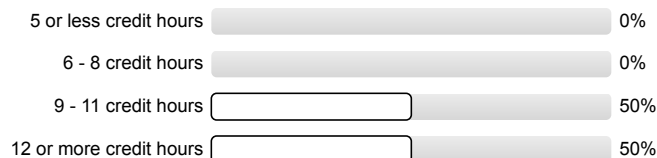
n=2

- 7.2) This course is instructed as:



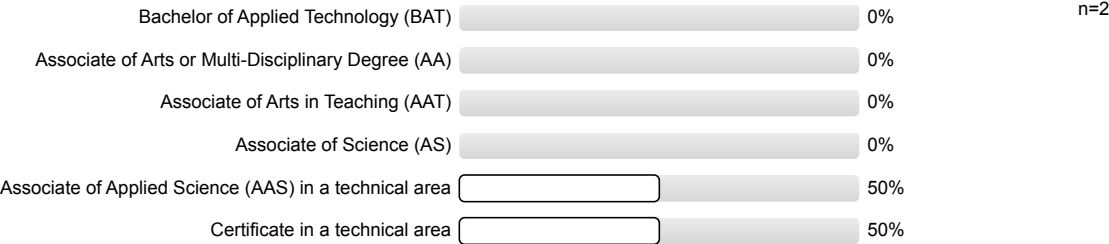
n=2

- 7.3) This term I am currently enrolled in:

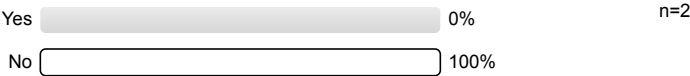


n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I felt Mr.Curry was extremely understanding and very helpful/ open to questions.
- hands on

6.2) What changes would you recommend that would improve this course?

- I think it would vastly improve with the addition of a relation to the real world.
- Shorten tests chapters run together. Grades fluctuate look at students grades. eliminate multiple fill in the blank questions on tests. Students wait about an hour before they get their grades after testing. After tests instructor goes straight into instruction of sometimes four to six chapters. Questions on homework and tests are confusing. I wish they were more straightforward like the course book.

6.3) Any further, constructive comments?

- See above.